

DEBATE 1-MR. HACHMEISTER

WHAT ARE WE GOING TO DO?

- STRUCTURED** arguing is NOT yelling at one another
- research- plagiarism is not research, much more than looking at google
- methods of effective refutation
- argumentative writing
- group/class discussions
- three styles of debate: Public Forum, Student Congress and Lincoln Douglas

WHAT DO YOU NEED TO BRING?

- something to write with, write on and a binder or folder for papers
- an open mind

THIS IS A **TENTATIVE** SCHEDULE OF WHAT WE WILL BE DOING

- Week 1-2 Intro to Debate and Argumentation
- Week 3-4 Intro to Public Forum, Research and Writing Arguments/Cases
- Weeks 5-7 Public Forum Debates, Writing Blocks/Counter-Arguments
- Weeks 8-11 Student Congress
- Week 12-13 Lincoln Douglas Debate – Overview, Affirmative and Negative
- Week 14 Lincoln Douglas Debate – Writing Cases and Blocks
- Week 15-17 Lincoln Douglas Debates
- Week 18 Review and Final

HOW GRADING WILL BE DONE

- 30% Public Forum – Research, Rough Drafts/Final Cases, Debates, Flows, Test? (PF cases will be written w/partner, team grade)
- 20% Student Congress – Writing a Bill/Resolution, Presiding Officer, Speeches, Parliamentary Procedure, Participation, Quiz
- 30% Lincoln Douglas Debate – Affirmative Case, Negative Case, Debate, Blocks, Flows, Test?
- 10% Final-comprehensive written
- 10% In-class activities to be determined

These are approximate percentages; the final numbers may vary slightly due to schedule changes or other variables. Many of the points will be performance-based. Please participate-I need your input.

I believe everyone can be successful in Debate 1. If something is not making sense or I can help in any way, just let me know.